

**Children and Young People; and Libraries**  
Raising the Attainment of Children and Young People

<b>KST 2.2</b>	Greater inclusion in all schools by establishing a clear role for special schools in East Sussex, appropriate family support and respite arrangements for families of disabled children, a programme of support for schools and improving the length of time taken to prepare statements of special educational needs.							
	<p><b>Q4 comment for KST</b></p> <p>The SEN Review consultation period closed at the end of Quarter 4. A large number of written and oral responses are being collated and recommendations on future action will be presented to Cabinet during Quarter 1 (2005/06). The target for 2.2c (83% of statements of special educational need prepared by the authority within 18 weeks including those affected by 'exceptions to the rule' under the SEN Code of Practice) was not achieved. A review of procedures has taken place and workflow management has been strengthened which will resolve the problems encountered in Quarter 3. Current performance in this area is now well above expectations. (91%)</p>							
<b>Performance Measure</b>		BVPI	PSA cost effectiveness target		Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>2.2c Increase the percentage of statements of special educational need prepared by the authority and prepared within 18 weeks including those affected by 'exceptions to the rule' under the SEN Code of Practice from 82.59% in 2003/04 to 83.00% in 2004/05. BV43b</b>					<b>A</b>	<b>G</b>	<b>A</b>	<b>R</b>
<b>Q4 commentary</b>					<b>% Achievement for the year: 95.9%</b>			
<p>During the period Apr-04 to Mar-05, 183 out of 230 (79.57%) of proposed statements/notes in lieu were prepared and communicated to parents within the 18 week statutory timescale. This is an improvement on the position as at quarter 3, but the overall effect of issues around receiving District Medical Officer advice and the summer holiday exception period has meant volumes of assessments reaching the proposed statement/NIL stage during this latest quarter were not high enough to increase the outturn to above the target for the year.</p>								

Children’s Services Planning and Commissioning

<b>KST 3.1</b>	Extend and enhance learning and other opportunities for children aged 0-13 and support for their families by working with partners.							
	<p><b>Q4 comment for KST</b></p> <p>Number of full service extended school projects across East Sussex increased by 2.</p>							
<b>Performance Measure</b>					Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>3.1b Increase the stock of childcare places on current baseline of 10414 in 2003/04 to 11468 in 2004/05 and 12752 in 2005/06.</b>					<b>G</b>	<b>G</b>	<b>G</b>	<b>R</b>
<b>Q4 commentary</b>					<b>% Achievement for the year: 97%</b>			
<p>Outturn = 11,133. There was a net loss of 71 childcare places during Quarter 4. The overall net target for the year was 1,054 places. Although the target was not met there was an increase of 719 places in 04/05. The EYDCP Business Plan sets out the actions in place to achieve the target for 2005/06.</p>								

<b>KST 3.4</b>	Extend the trail blazer information sharing arrangements for children and young people's services across the county and improve coordination of services by working with partners.				
	<p><b>Q4 comment for KST</b></p> <p>While numerical target not quite reached, there has still been a very large number of staff trained and the Children Index is being used by teams across the County</p>				
<b>Performance Measure</b>		Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>3.4a Number of staff across children's services who have been trained in IRT tools increased from 600 in 2003/04 to 1,800 in 2004/05 and 2,400 in 2005/06.</b>		<b>A</b>	<b>G</b>	<b>G</b>	<b>R</b>
<b>Q4 commentary</b>		<b>% Achievement for the year: 91%</b>			
<p>Total of 1642 trained. Much to our disappointment we did not hit the target due to lack of take-up over the last few months, despite our best efforts in publicising and encouraging take-up. There is a continuing drive to increase numbers and monthly updates are being sent to managers to identify staff who have not been trained.</p>					
<b>Performance Measure</b>		Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>3.4b Percentage of severely disabled children aged 0-3 benefiting from care coordination arrangements increased from 30% in 2003/04 to 55% in 2004/05 and 80% in 2005/06.</b>		<b>G</b>	<b>G</b>	<b>G</b>	<b>R</b>
<b>Q4 commentary</b>		<b>% Achievement for the year: 36%</b>			
<p>Target of 55% (50 families) will be achieved for 2005/06. The care co-ordination post was not filled until January 2004 and it took the best part of a year to develop literature, processes etc; conduct necessary consultations with multi-agency professionals and parent focus groups and hence we were only able to officially launch the scheme to parents from January 2005. Successful keyworker launch for parents held on 2nd March. Due to subsequent parental demand, this session to be replicated. In addition a further major training event for multi-disciplinary practitioners will take place on 26th April 2005. Independent external evaluation has commenced. Initial unsolicited feedback from parents/carers highly positive.</p>					

**Education**

School improvement

<b>KST 1.4</b>	Improve attainment of pupils at Key Stage 4 (KS4).					
	<p><b>Q4 comment for KST</b></p> <p>The rate of improvement has not enabled the targets to be met. However, we are progressing at a faster rate than the national outcome in relation to 5+A*-C. Increased emphasis needs to be placed on improving our 5+A*-G percentages. Actions for 2005/06 are set out in the Education Development Plan and summarised in the Council Plan 2005/06. Improved KS4 curriculum offer, particularly in relation to vocational qualifications, is a priority in the EDP and additional resources have been targeted.</p>					
<b>Performance Measure</b>			Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>1.4c Increase the percentage of 16 year olds in secondary schools (including special schools) in Hastings and St Leonards achieving at least one grade A-G at GCSE or equivalent to 93% by 2004/05 and 94% by 2005/06.</b>			-	-	<b>G</b>	<b>R</b>
<b>Q4 commentary</b>		PSA target 3	<b>% Achievement for the year: 99%</b>			
<p>Confirmed figure of 92.1% Progress will have to increase to meet the target of 94% by summer 2005. Significant work is being done with the Leadership Incentive Grant (LIG) collaborative plan and we have just received confirmation that the additional grant of £810k from DfES to support this has been approved.</p>						

<b>KST 1.6</b>	Improve the quality of school leadership and management across the County with fewer schools in special measures or with serious weaknesses.						
	<p><b>Q4 comment for KST</b></p> <p>Filsham Valley has been removed from serious weaknesses. St Peter &amp; St Paul, Langney and Seaford Head, the three schools in special measures, have all received very positive reports from HMI. We expect St Peter &amp; St Paul and Langney to be removed in the summer term 2005. At that stage we will have one school in special measures and one in serious weaknesses, which will be the equivalent of 0.51%, compared with the national average of 1.5% in each category.</p> <p>Actions for 2005/06 are summarised in the Council Plan 2005/06.</p>						
<b>Performance Measure</b>		BVPI	PSA cost effectiveness target	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>1.6a Reduce the percentage of schools maintained by the LEA as requiring special measures from 2.0% in 2003/04 to 0.6% in 2004/05. BV48</b>				<b>A</b>	<b>A</b>	<b>A</b>	<b>R</b>
<b>Q4 commentary</b>			<b>% Achievement for the year: 33%</b>				
<p>1.53% (three schools). The extremely challenging target of one school by March 2005 was not met due to two schools being placed in special measures during 2004. ESCC performance is currently in line with national performance. See further comment above. Actions for 2005/06 are summarised in the Council Plan 2005/06.</p>							
<b>Performance Measure</b>		PSA cost effectiveness target		Qtr 1	Qtr 2	Qtr 3	Qtr 4

<b>1.6b Reduce the percentage of schools maintained by the LEA identified by Ofsted as having serious weaknesses or requiring special measures to 1.0% by 31/3/05 and 0% by 31/3/06.</b>	<b>G</b>	<b>A</b>	<b>A</b>	<b>R</b>
<b>Q4 commentary</b>	<b>% Achievement for the year: 50%</b>			
There are currently four schools (2.04%) in the combined categories. We expect St Peter & St Paul and Langney to be removed from special measures in the summer term 2005. At that stage we will have one school in special measures and one in serious weaknesses, which will be the equivalent of 1.02% in combined categories, compared with the national average of 3.0%. Actions for 2005/06 are summarised in the Council Plan 2005/06.				

<b>KST 1.7</b>	Improve levels of school attendance.				
	<b>Q4 comment for KST</b> Significant improvement in attendance in both primary and secondary schools has been achieved, with improvement being approximately double that achieved nationally. The increase in unauthorised absence was anticipated as being a consequence of applying greater rigour to recording absence and of the focus on reducing the number of holidays in term time (and recording any such absences as 'unauthorised').				
<b>Performance Measure</b>	PSA target 2	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>1.7c Reduce the percentage of unauthorised absence in primary schools to 0.35% by 31/03/05 and 0.32% by 31/03/06.</b>		-	<b>A</b>	-	<b>R</b>
<b>Q4 commentary</b>		<b>% Achievement for the year: 65%</b>			
0.47% - target not met. This is a consequence of schools recording attendance data more accurately and against a background of an improvement in overall attendance. The strategies that have been employed by the Attendance Support Team are showing evidence of success which may not appear evident from the average unauthorised absences at March 05. However it is anticipated that the strategies implemented in identified schools will impact on the longer term levels of attendance and will become evident during the 2004/5 and 2006/7 academic years.					
<b>Performance Measure</b>	PSA target 2	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>1.7d Reduce the percentage of unauthorised absence in secondary schools to 1.30% by 31/03/05 and 1.10% by 31/03/06.</b>		-	<b>A</b>	-	<b>R</b>
<b>Q4 commentary</b>		<b>% Achievement for the year: 88%</b>			
1.45% - target not met. This is a consequence of schools recording attendance data more accurately and against a background of an improvement in overall attendance. See comment above.					